School Psychologist

POSITION DESCRIPTION

	Educational Services (General Staff) Award 2020
REPORTS TO:	Head of Junior School (School Psychologist, 0.4FTE) Heads of Inclusive Educati T.F.F Yj.4.B,-0.0 04 C7w 2O 674.5m.f

PURPOSE OF POSITION

School Psychologist

The School Psychologist plays a key role in the life of Girton Grammar School and will play a crucial role in supporting the social, emotional, and psychological well being of predominantly our primary school students, creating a positive and supportive learning environment. The role requires initiative, discretion, expertise and varying levels of confidentiality in dealing with matters of importance to the psychological and emotional well-being of students.
The School Psychologist also supports the management of students with emotional and behavioural challenges.

The School Psychologist will play a crucial role in supporting the social, emotional, and psychological well-being of our primary school students, creating a positive and supportive learning environment. The role is part of a larger team of Psychologists who work across both campuses and Inclusive Education.
You would be included in regular peer supervision within this team.

with learning deficits. A key part of the role will be
teachers and classroom teachers to ensure all students

As a part of the Student Wellbeing Team, the Sch
parents as well as those in the wider community to supp

REPORTING RELATIONSHIPS

The School Psychologist is a member of the Wellbeing Team and reports directly to the Head of Junior School and is a member of the Inclusive Education team and reports directly to the Head of Inclusive Education and the Head of Junior School Inclusive Education for all Inclusive Education, organisational and staff matters.

Other key relationships include working closely with the Deputy Head of junior School, the Principal, Health Services Manager (School Nurse), Senior School Psychologists, and members of the School Leadership Team- both Senior School and Junior School.

ESSENTIAL QUALIFICATIONS & REQUIREMENTS OF THE ROLE

- Professional qualifications in Psychology enabling professional registration with the Australian Health Practitioner Regulation Agency.
- Familiarity with tests used to measure the academic and cognitive progress of students to ensure that the key processes associated with all learning were measured, including Long-term Recall; Processing

OCCUPATIONAL HEALTH AND SAFETY (OHS)

Workplace health and safety is the responsibility of all staff. All staff are responsible and accountable for:

- Demonstrating a full awareness of work health and safety issues and School OHS instructions, policies and procedures including, but not limited to, any first aid or emergency procedures and ensuring compliance with these.
- Assuming allocated roles in the School's emergency response or occupational health and safety structures
- Taking reasonable care of their own health and safety and the health and safety of others who may be affected by their acts or omissions.
- Promoting a safe work environment by raising OHS issues in a timely, constructive and solution orientated manner with a Manager or the OHS Committee.
- Immediately reporting any Notifiable Incident or any identified health and safety matter via the appropriate channels.

ADDITIONAL INFORMATION.

Appointment of successful applicants will be made subject to satisfactory pre-employment checks.
Scheel Fee discounts apply to children attending Girton Grammar School
Employment conditions are in accordance with the Girton Grammar School Bendigo Enterprise Agreement, as varied from time to time.